# ADRIAN WOLANSKI

## CONTACT INFORMATION

Email: awolansk@purdue.edu

#### EMPLOYMENT

<b>Purdue University</b> Lecturer, Quantitative Methods Area, Mitchell E. Daniels Jr. School of Business	2024-present
EDUCATION	
University of California San Diego	
Ph.D. Economics	2024
Indiana University Bloomington	
B.A. Economics (Honors with Highest Distinction, General Honors Notation, Department Honors)	2017
B.S. Applied Mathematics (Honors with Highest Distinction, General Honors Notation)	2017

#### FIELDS OF INTEREST

Experimental economics, behavioral economics, decision theory, causal inference

#### WORKING PAPERS

#### Consistent social choice, joint with Evgenii Baranov (Job Market Paper)

Abstract: This paper studies when it is possible to link a social planner's preferences across groups of different agents. We propose a preference consistency criterion that relates members of a family of social preferences across domains of different agents; this criterion requires preferences to be identical on domains differing only by adding agents with choice-independent payoffs. We derive additional domain changes for which consistent preferences are invariant, and test adherence to these predictions in an online laboratory experiment. While consistency rates are reasonably high, we document significant differences in consistency across the different types of domain changes. Additionally, we find that participants tend to choose options with higher inequality/lower inefficiency as domain size increases.

#### Attitudes towards intertemporal inequality, joint with Evgenii Baranov

Abstract: We provide a theoretical approach for investigating attitudes towards intertemporal inequality. We generalize the Pigou-Dalton principle to intertemporal settings by formulating several partial orders on the space of consumption streams. Three of the partial orders account for payments received over the lifespan of the stream, and differ only by how intensely one stream dominates another. A fourth partial order only accounts for the level of inequality experienced in a specific period, rather than over the lifespan of the stream. We then perform a laboratory experiment to distinguish the empirical relevance of these different partial orders and inequality rankings. We find that orders which rank whole streams accurately reflect how participants view streams for themselves, but these views do not translate into how they choose for others. Instead, many of our participants display inequality aversion based on period-wise outcomes. This suggests another avenue to resolve the impossibility result of Zuber (2011).

#### Dynamic inconsistency and convex commitment devices, joint with Danil Dmitriev (preliminary)

Abstract: We present a laboratory experiment designed to measure both actual and perceived dynamic inconsistency using a novel convex commitment device. We find that many participants demand a great deal of commitment despite displaying little evidence of dynamic inconsistency, resulting in welfare losses. This contrasts with the usual finding in the literature of welfare losses caused by participants not demanding commitment despite being dynamically inconsistent. Our results suggest commitment devices require careful design to guard against welfare losses from both excessive and insufficient uptake.

#### WORKS IN PROGRESS

Decision making with large language models, joint with Evgenii Baranov and Dmitrii Kiselev

#### OLDER PUBLICATIONS

"The role of insurance in international shipping costs"  $Economics \ Letters$ , June 2017, Vol. 155, 116-120

# TEACHING EXPERIENCE

Purdue University		
Instructor of Record, Mitchell E. Daniels Jr. School of I	Business	
MGMT 30500 Business Statistics		FA24
University of California San Diego		
Instructor of Record, Department of Economics		
ECON-100B Intermediate Microeconomics B		SU23
Teaching Assistant, Department of Economics		
ECON-2 Introductory Microeconomics, Market Imperfec	ctions and Policy V	VI20, FA21
ECON-3 Introductory Macroeconomics		SU21
ECON-100A Intermediate Microeconomics A	FA18, SP19, SP20, WI21, SP21, SU21, V	VI22, FA22
ECON-100B Intermediate Microeconomics B	WI19, SU21, S	U22, WI23
ECON-100C Intermediate Microeconomics C	H	FA19, FA20
ECON-104 Economics with Morals		WI23
ECON-171 Decisions Under Uncertainty		SU22
ECON-172B Operations Research B, Convex Optimizati	ion	SU23
Teaching Assistant, Rady School of Management		
MGT-71 Business and Operations Management		SP24
MGT-151 Business Analytics		SP24
MGT-160 Experiments in Firms and Organizations	SP22, SP23, F	A23, WI24
MGT-171 Operations Management		SP24
Indiana University Bloomington		
Undergraduate Instructional Assistant, Department of E	conomics	
ECON 201 Introductory Microeconomics		SP16
ECON 202 Introductory Macroeconomics		FA15
GRANTS AND AWARDS		
University of California San Diego		
Summer Graduate Teaching Scholar		SU23
Department of Economics Research Grant	FA21, V	VI22. WI23

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Department of Economics Summer Research Fellowship	SU18, SU19
Regents Fellowship	AY17-18
Indiana University Bloomington	
Arlington W. Williams Scholarship	SP17
James E. Moffat Scholarship	SP16
Phi Beta Kappa	SP16
Excellence Scholarship	AY13-14 to AY16-17
Hutton Honors College Reynolds Scholarship	AY13-14 to AY16-17
College of Arts and Sciences Scholarship	AY13-14 to AY16-17

#### PROFESSIONAL DEVELOPMENT ACTIVITES

Course Design Workshop, UC San Diego Engaged Teaching Hub	2023
Introduction to College Teaching, UC San Diego Engaged Teaching Hub	2022

#### DEPARTMENT SERVICE

COMRADES Mentor (for first year economics PhD students)	AY18-19 AY19-20 AY21-22
ECONnected Mentor (for undergraduate economics students)	AY21-22
Moderator of Graduate Student Panel for Admitted PhD Students	2023, 2024
Member of Graduate Student Panel for Admitted PhD Students	2018, 2020

#### **REFEREE SERVICE**

# PRESENTATIONS AND SEMINARS

UCSD Theory, Behavioral, Experimental Group (TBE) Graduate Student Workshop	FA20, SP22, SP23
UCSD TBE Group Seminar	FA23
Economic Sciences Association Job Market Series	FA23
BEESCUITS	FA23
Bowling Green State University, University of Akron (Invited)	WI24

# OTHER INFORMATION

Citizenship: United States Languages: English (native), Russian (elementary) Technical Skills: Stata, Excel, oTree, Qualtrics