

Cara C. Putman, J.D., M.B.A.

Academic Leader | Legal Scholar | Strategic Innovator

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EXECUTIVE SUMMARY

Innovative academic leader with over two decades of experience in higher education, legal practice, and strategic program development. Proven success in building interdisciplinary curricula, securing multimillion-dollar funding, and leading cross-functional teams with a national reputation for thought leadership and student-centered, dynamic program innovation and intrapreneurship. Recognized for excellence in teaching, ethics research, and mentoring. Deep expertise in law, ethics, governance, employment law, and student development. Licensed attorney and published author.

ACADEMIC APPOINTMENTS, TEACHING EXPERIENCE, & CURRICULUM INNOVATION

Clinical Associate Professor; Strategic Management; Mitch Daniels School of Business, Purdue University, West Lafayette, IN (August 2024-Present)

- **Course Coordinator**, MGMT 255 *Business Ethics* (January 2024-Present): Created and coordinate curriculum across multiple sections of core undergraduate business ethics course. This included designing course content and assessments including quizzes, reflective assignments, and other elements to provide a cohesive learning experience for all undergraduate students in the course.
- **Course Coordinator**, MGMT 254 *Foundations of Business Law* (August 2020-Present): Built consensus across faculty about the curriculum for the core undergraduate business law course. Then designed and created pre-lecture videos, course assessments including quizzes and final exams, and other elements to provide a cohesive learning experience for all undergraduate students in the course.
 - Created business simulation that students complete in teams across the course of the semester. The exercises follow the course of a business from idea to death with application of legal concepts from the class to a business the teams create and provides an experiential element to the course.
 - Mentored adjuncts and new full time faculty as they teach.
- Designed and develop courses as strategic partner with various undergraduate and graduate programs across the school.
- Created interdisciplinary courses at the request of the Honors College that blended content for students from different schools in seminar style courses. Also co-taught a truly interdisciplinary course for Honors with colleagues from Economics and Organizational Behavior on how to solve the health care crisis in Indiana.

Clinical Assistant Professor; Law, Communications, and Ethics; Mitchell E. Daniels, Jr. School of Business, Purdue University, West Lafayette, IN (August 2021-August 2024)

Lecturer, promoted to Senior Lecturer; Law, Communications, and Ethics; Fall 2021, School of Management, Purdue University, West Lafayette, IN; part-time from August 2013-May 2016; full-time August 2016-August 2021

Contract Limited Term Lecturer, Purdue University, West Lafayette, IN (June 2007-August 2013)

TEACHING HONORS

- Charles B. Murphy Outstanding Undergraduate Teaching Award, Purdue's highest teaching award given to no more than five associate or full faculty per year (2025)
- Teaching Academy at Purdue, one of the top recognitions bestowed by peers at the university (2023)
- Krannert Outstanding Undergraduate Teacher Honorable Mention (Spring 2023)
- Poets&Quants Top 50 Undergraduate B-School Professor of 2021 (April 2022)
- Krannert Outstanding Undergraduate Teacher Honorable Mention (Spring 2022)
- Nominated, Teaching Academy (Spring 2022); university-level honor
- Krannert Alumni Teaching Excellence Award in Teaching Excellence (May 2021)
- Nominated, Excellence in Instruction Award for Lecturers (Spring 2021); university-level honor

COURSES DEVELOPED, TAUGHT, AND REVISED:

Undergraduate Courses:

- MGMT 254: Hybrid business law undergrad summer study abroad class: Siena (2016); Florence (2017), Rome (2018), Florence (2019), and London (2024). Received multiple SAIL grants and participated in training specific to intercultural competency, with concepts incorporated into the class. Received multiple Distinguished Teaching Awards from students.
- MGMT 354/254: Core business law class for undergrad students, oversee honors contracts. Completed the IMPACT X+ process for this course during the summer of 2020. Redesigned and coordinated adjunct instructors for multiple sections of the course. Received multiple Distinguished Teaching Awards from students.
- MGMT 255: Developed and coordinate the core required Business Ethics course for undergraduate students. Developed the course through the IIMPACT process.
- MGMT 294/50: Redesigned this DEI course which is part of the Women in Business Learning Community to include service-learning as well as leadership and diversity instruction. Highly experiential course.
- MGMT 331: developed the course through the IMPACT process as a cultural competency option. This course is a deep dive into equal employment opportunity law with a focus on ten Supreme Court cases, the array of federal laws, and self-reflection. Received multiple Distinguished Teaching Awards from students.
- MGMT 492: Intellectual Property Seminar for Integrated Business and Engineering Students.
- HONR 299: Developed and taught multiple sections of the Visiting Leaders Seminar at the request of the Honors College; this one-credit course is designed to address the leadership pillar of the Honors College by helping students understand leadership and develop a personal leadership plan analyzing management and leadership books and learning how to identify good sources for future personal development.

- HONR 399: Proposed, developed, and taught the Case for Ethics; this two-credit course was a deep dive into the philosophy of ethics, building to practical applications through student written and presented case studies as well as analysis of management and leadership books.
- HONR 399: Proposed, developed, and co-taught a three-credit, interdisciplinary course on the challenges of health care within Indiana with colleagues from economics and organizational behavior in Spring 2024.

Graduate Courses:

- MGMT 535: International Law—taught to MBA and other graduate students. Received Distinguished Teaching Awards from students.
- MGMT 536: Employment Law (1 or 2 sections each spring)—taught as a core course for Masters of Science (HRM) students and an elective for all other Masters students. Received multiple Distinguished Teaching Awards from students. Also taught in the Weekend MBA program.
- MGMT 537: Persuasive Communications (MS Marketing) developed and taught the class at the request of the area. Received multiple Distinguished Teaching Awards from students. MGMT 630: Business Law for Masters Students
- MGMT 590: Corporate Governance to MBA and Masters students at Krannert: Received Distinguished Teaching Awards from students.
- MGMT 590: Intellectual Property Strategies for online Masters students at Krannert
- MGMT 634 (Business Law for Accountants)—developed the course for the unique needs of students who will take the CPA exam and Masters of Science (Accounting) students; Received multiple Distinguished Teaching Awards.
- MGMT 63410: Communications for Accountant—developed the course for Masters of Science (Accounting) students at the request of the area with a focus on the distinct needs of accounting students; Received multiple Distinguished Teaching Awards from students.
- MGMT 63650: Accounting Ethics to Masters of Accounting students at Krannert
- MGMT 690: Business Ethics – develop and teach the class both to master’s students and in the Weekend MBA program. Worked with an instructional design specialist for the transition to hybrid for the Weekend students. Received multiple Distinguished Teaching Awards from students.

Independent Studies: Collaborate with undergraduate and graduate students on between five to fifteen independent studies and Honors Scholarly Projects each year.

CURRICULUM INNOVATION RESEARCH AND GRANTS

Lead Investigator, *Effective Ways to Teach Ethics to Undergraduate Business Students*; obtained internal funding grant in 2018, 2019, 2021, and 2022 totaling more than \$100,000 through the Blake Ethics Award, lead a team of three faculty and closely work with additional team to cross-use our data related to effective ways to teach ethics at the undergraduate level. Initial study involved more than 1650 undergraduate students, and is being adjusted and replicated each semester. This research became the foundation for the \$10 million grant that will fund an ethics center.

- Conducted a literature review of best practices.
- Developed the strategic plan for the implementation of an ethics curriculum with the team of researchers.
- Presented ethics model at:

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- Presented initial research findings at the Society of Legal Scholars conference in September 2020.
 - Original Lilly Scholarship of Teaching & Learning Conference in November 2022 (<http://celt.miamioh.edu/lillycon/presenters.php?session=11057&year=2023>),
 - the Ashville Lilly Scholarship of Teaching & Learning Conference(August 2023),
 - the International Society of Scholarship of Teaching and Learning Conference in Utrecht, Netherlands (November 2023),
 - Midwest Academy of Legal Studies in Business (April 2024),
 - the Academy of Legal Studies in Business (August 2024),
 - the International Society of Scholarship of Teaching and Learning Conference in French Lick, Indiana (November 2024)
 - Society of Business Ethics Conference in Copenhagen, Denmark (July 2025)
 - Piloted and developed the one-credit required course that is now part of the undergraduate curriculum as the foundation of our model.
 - Maintain and amend the IRB as needed as the study grows into a longitudinal study with the development of the model.
 - Lead the team of researchers and student researchers.
 - Recruit and coach faculty outside the study as they teach ethics in their courses.

Lead Investigator, Mentor and Mentee Program Effectiveness: The purpose of this study is to evaluate and determine the effectiveness of mentoring programs through the Brock-Wilson Center at the Daniels School of Business. We are exploring how effective the mentoring program is in helping individuals grow as a mentor in career readiness or a mentee in belonging and other indicators of future college success.

Inaugural Scholarly Fellow, Honors College (Aug. 2022 –Present)

- Mentor undergraduate students in research; planned implementation of undergraduate students into the ethics research I currently lead as principal investigator.
- Facilitate relationships and belonging for incoming first-year Honors students through work with other scholarly fellows and residential staff.
- \$10,000 grant over two years for undergraduate student research with Honors students.

SELECT GRANTS AND TEACHING EXCELLENCE DEVELOPMENT

- AI Academy (Summer 2025): \$10,000 funding to participate in 5 day workshop related to incorporating AI into my courses and building the culture of AI readiness for students.
- Partner for Algorithmic Literacy (Fall 2024): \$1500 grant with 6-week workshop; a student/faculty partnership experience led by libraries and informational literacy staff to develop AI literacy and course-based activities.
- Student Pedagogy Advocates (Fall 2024): An undergraduate student served as a pedagogical

consultant throughout the semester, attending and observing my honors MGMT 254 class and providing feedback and input through periodic discussions. This was a great tool for thinking through my class and how to continuously improve it.

- CURE Workshop (Course-Based Undergraduate Research Experience): (Summer 2023) \$2,000: CURE—Purdue trains instructors to incorporate novel research into existing or new courses to create course-based undergraduate research experiences. I used this process to create an undergraduate research experience for MGMT 492, a new intellectual property/law course that is in the third year of the Integrated Business and Engineering curriculum.
- IMPACT Scholarly Fellow (2021-Present)
- IMPACT (Fall 2023): \$10,000 grant and development process; The 13 weekly FLC sessions help faculty design and/or redesign a course to foster a student-centered learning environment. The sessions present research-based, pedagogically sound approaches to course design, guiding faculty through the design process from which faculty will be able to purposefully create a course that meets our unique needs. I used this process to facilitate the design of the one credit ethics course that will be part of the core undergraduate curriculum.
- Inclusive Pedagogy (Fall 2023): \$1,000 grant; this weekly cohort focused on reviewing new content being created for teaching and learning at Purdue on how to be more inclusive in pedagogy practices. As part of this process, I wrote an article on how I create belonging in the classroom which will be published on the Purdue website.
- Service Learning Fellow (Spring 2023) – \$2,000 grant; Semester long fellowship to incorporate service learning research and concepts into MGMT 29450 and other courses.
- Developing Across Differences Individual Consultation Grant: (Spring/Summer 2023) – \$1,000 grant; invited to participate in a new program from the Center for Instructional Excellence.
- Obtained multiple SAIL grants related to undergraduate study abroad as well as an IPG grant focused on incorporating Intercultural Pedagogy into my teaching.
- Participated in IMPACT (2017), IMPACT portfolio, and IMPACT X+, each designed to develop and advance my teaching pedagogy by focused work to develop MGMT 331 as a cultural competency course (IMPACT), and flip MGMT 254 (IMPACT X+ and IMPACT portfolio).
- Presented material as a faculty mentor to multiple IMPACT classes on the scholarship of teaching and learning and applying IMPACT principles to classes.
- Active participant in multiple Faculty Reading Groups that were focused on improving pedagogy in classes
- Co-Facilitate faculty reading group at the School of Business beginning in Fall 2023 with the Associate Dean of Undergraduate Programs.

ACADEMIC LEADERSHIP & ADMINISTRATIVE EXPERIENCE

Marsha B. Allen Director, the Brock-Wilson Center (Aug. 2021-present)

- Create the strategic vision for undergraduate women through the creation of the ACE map to facilitate Academic, Career, and Experiential pathways to success for our

students. Design four-year pathways for undergraduate students to build their confidence through Academic, Communications, and Experiential Education to develop confident young leaders.

- Manage an assistant director and the student leadership to facilitate the vision for the Center.
- Develop and implement the budget for the Center. Raise additional funding as needed through donor and corporate support for programming needs.
- Establish a peer mentoring program for first-year students through the Learning Community, pairing Women in Business Ambassadors with incoming first-year women to facilitate belonging as they enter Purdue. We have an IRB to test a Mentor/Mentee assessment we've developed to quantitatively and qualitatively obtain data on the effectiveness of mentoring programs in general and ours specifically.
- Created the Confident Transitions Pathway for graduating seniors to facilitate the transformation from student to professional. Obtained funding from a donor for this innovative program that meets on a monthly basis, the final semester and post-graduation, to help our students launch effectively into their first jobs through mentoring, coaching, workshops, and collective book reads.
- Facilitate and provide leadership for student belonging through the award-winning Women in Business Learning Community, crafting a community of first-year women who engage in classes and activities as a cohort. The program has grown from 6 to 50 and is limited only by the number of beds available to us in the residence halls.
- Expand and revise the Empowering Women in Business Summer course that provides high school juniors and seniors a one-credit, residential experience on campus focused on business and concluding with a pitch competition—a key component of recruitment.
- Created a college guide for the Women in Business summer course that is used strategically with larger audiences as part of recruiting efforts.
- Develop strategic partnerships across campus and the region, with faculty, alumni, and corporations related to the development of students into business leaders.
- Recruit high school and middle school students in partnership with the School of Business recruiting office at DECA conferences and Junior Achievement events.
- Gallup certified MyStrengths Coach to facilitate the expansion of Strengths at the Business School to develop leadership and confidence in our students.
- Facilitate the expansion of the Brock-Wilson Center Ambassadors, a cohort of students who provide leadership and community while developing programming and assisting with recruitment. This program facilitates belonging in our students and has grown dramatically from 10 to more than 220 students.
- Advisor for Women in Business (August 2021-present) and Graduate Women in Business (August 2018-present). Provide leadership and advice to WIB for events, including the Monarch Leadership Conference, which has grown from 90 students in 2022 to 270 participants in 2025.

Law, Communications, and Ethics Assistant Area Head (Nov. 2020-July 2025)

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- Mentor, train, and develop faculty to facilitate growth as course instructors. This begins with meetings prior to the start of the semester to describe the course, its philosophy, teaching strategies, and classroom technology. During the semester I conduct in-class observations and consult with adjuncts if we have them to coach on teaching and other concerns. I do the same with full-time faculty as requested.
 - Chair multiple hiring committees for full-time clinical and lecturer positions.
 - Develop teaching plans for law and ethics faculty as well as coordinate with communications faculty to develop their teaching plans.
 - Developed predictive teaching needs plans for the area, which were presented to the Department Head and Dean for forecasting needs. This effort led to multiple new teaching lines.
 - Represent the area on multiple school-wide committees.
 - Serve as Academic Director (July 2022-July 2025): review syllabuses from other schools for credit approval, represent the Law Communications and Ethics Area on the Undergraduate Curriculum Committee, and serve as the course coordinator for two core courses.

School of Management Honors Director (2018-2021): created the position to work collaboratively with faculty, administrators, advisors, and students within the School of Management and the Honors College to strategically develop and streamline the honors process for interdisciplinary curriculum and research for undergraduate students. Identified the bottlenecks and pain points and created systems that led to the school having the highest completion rate at Purdue.

- Facilitated the creation of Honors sections of core courses to accelerate students' completion of the Honors curriculum.
- Created research opportunities for Honors students with School of Management faculty.
- Developed a scholarly project pathway within Krannert and facilitated the use of the pathway by reviewing student applications and monitoring successful completion.
- Mentored students one-on-one and in groups to facilitate the successful completion of Honors College requirements.
- Represented Krannert on the Honors College Faculty Governance Committee (2018-August 2022).
- Served on the Honors College Scholarly Project Review Committee attending multiple meetings per semester (2018-2019).
- Reviewed more than 200 applications per year on the Honors College/Krannert Application Committee and served on the larger Honors committee, attending multiple meetings per admission cycle (2018-2020).
- Reviewed more than 75 Stamps/Beerling Scholarship, the top scholarships at Purdue, applications for the Honors College Selection Committee in addition to participating in interviews of prospective scholars and multiple committee meetings per cycle (2019-2020).
- Participate in multiple rounds of meetings and interviews for the Truman Foundation Selection Committee for Purdue's nominees for this prestigious scholarship; bring the

perspective of a Truman Scholar to the process (2012–present).

- Collaborated on the inaugural School of Business Honors Research Symposium (2023).

FUNDRAISING EXPERIENCE AND TRACK-RECORD OF SUCCESS

As the Director of the Brock-Wilson Center I am a strategic partner with the development team to build relationships with interested alumni and stakeholders. I then work closely with the team to transform those relationships into investments in our programs.

- Developed a relationship with a named donor and created programming that enabled a partnership with development to facilitate a \$10 million endowed gift that includes significant funding for scholarships.
- Created programming and a relationship with an additional donor to fund the Confident Transitions pathway for graduating seniors; currently, a one-year gift that has transformed into a six-figure pledge to support five additional years of the program. This same donor is also considering a \$500,000 pledge to the Center space in the new business school building.
- Collaborated with development to obtain \$3 million gift to name the center directorship.

I've also collaborated with the development team on two other large gifts for the school:

- Partnered with the development team and the Dean's office to develop a proposal for a donor for a \$10 million gift to create a center related to ethics at the school, centered in part on the ethics research I've led.
- Built a relationship with a donor that facilitated a one-time, five-figure gift for undergraduate internship experiences; Cultivated that relationship with the donor and interns, which led to a six-figure gift and strong potential for more.

Administrative Service on Committees at the School and University Level:

Service on key strategic initiatives at the appointment of the Provost, Dean and Management Department Head, including:

- Susan Bulkeley Butler Center for Leadership Excellence Campus Outreach Advisory Committee (Spring 2023-Fall 2024) and Advisory Council (Fall 2024 – Present)
- Restructure Task Force B, School of Business (Fall 2024)
- Clinical and Lecturer Review Restructuring Committee (September 2022- Fall 2024)
- Search Committee for the Susan Bulkeley Butler Center for Leadership Excellence Director (August-November 2022)
- Search Committee for lecturer positions in the Law, Communications, and Ethics Area (August 2021-March 2022; October 2022-March 2023)
- Honors College Faculty Governance Committee (August 2018-August 2022)
- Management Restructuring Committee (Dec. 2021-July 2022): Benchmarking current Management Department with peer institutions and similar programs at Purdue
- MBA Design Sprint (June 2021): Intensive two-day sprint to answer the question of how the MBA program should evolve

- Undergraduate Curriculum Committee (August 2020-present)

Elected Service on numerous internal and external committees including:

- University Grievance Committee (Fall 2023-2026)
- Grade Appeals Committee (January 2022-present)
- Faculty Relations Committee (August 2021-present)

ADDITIONAL TEACHING EXPERIENCE AT THE UNIVERSITY LEVEL

Adjunct, Ivy Tech Community College, Lafayette, IN (Spring 2012 & Spring 2013)

- Taught Civil Procedure and Law Office Technology in the Paralegal Program (Spring 2012) and Law Office Technology and Torts (Spring 2013)

Adjunct Legal Research and Writing Faculty, George Mason University School of Law, Arlington, VA (2001-2002)

- Taught second year Legal Research and Writing as well as developed and taught a class for students who had been selected to the Law Review and various Journals on techniques for writing scholarly articles.

SELECT LEGAL AND ADMINISTRATIVE EXPERIENCE

ATTORNEY, BENNETT BOEHNING & CLARY, Lafayette, IN; *March 2003-August 2023*.

- Manage adoptions through pleadings and court appearances
- Advise corporate clients on employment law related issues
- Develop business plans for clients who wish to start a company including formative documents
- Managed as many as 50 clients in the areas of litigation, family law, tax, employment, and business planning
- Fully litigate cases for clients, including prepare legal pleadings, make oral arguments, prepare for and run trials
- Prepare estate plans for clients at a wide level of ages and needs
- Draft appellate briefs for civil clients and court appointments

LAW CLERK, THE HONORABLE LOREN A. SMITH, Senior Judge, Court of Federal Claims, Washington, D.C.; *Aug. 2001-Aug. 2002*.

- The Court of Federal Claims is a unique Federal District Court where the United States is always the defendant.
- Responsible for approximately thirty-five cases in a variety of areas, including government takings, federal tax, pay disputes, and government contracts.
- Researched and drafted opinions and served as a liaison between the parties and Judge Smith.

DIRECTOR OF CORPORATE RELATIONS, THE MERCATUS CENTER; Arlington, VA; *Aug. 1999-June 2001*.

- Developed and implemented a corporate fundraising program that raised more than \$850,000 in 20 months compared to \$40,000 the year before I arrived.
- Authored research paper on the legal foundations of privacy.
- Networked and interfaced with corporate stakeholders in banking, the markets, pharmaceutical industry, and more.
- Articulated the vision and role of the Center to stakeholders.

DIRECTOR OF EXTERNAL AFFAIRS, THE CENTER FOR EDUCATION REFORM; Washington, D.C.; *Jan.-Aug. 1999.*

- Developed and implemented strategy to assist grassroots organizations pass charter school legislation and other fundamental education reform.
- Strategized and executed plan to build coalitions with civic, alternative educator, and grassroots organizations to spark education reform.

THE LEADERSHIP INSTITUTE; Arlington, VA; *Jan. 1995 – Jan. 1999. Director of Recruitment (May 1998-Jan. 1999); Director of Journalism Programs (April 1997-Jan. 1999); Director of Broadcast Programs (May 1996-April 1997); Director of Political Education (Nov. 1995-May 1996); Political Education Coordinator (May 1995-Nov. 1995); Paid Intern (Jan.-May 1995)*

- Lectured at Leadership Institute schools across the country and in Canada on various topics.
- Designed and oversaw the construction of a broadcast studio.
- Developed new courses for our constituency.
- Interfaced with donors at events in DC and around the country.
- Oversaw recruitment and programming for three different schools.
- Revitalized Broadcast Placement Program; placed more than 50 people in media positions.
- Recruited and trained department staff and interns.
- Wrote direct mail letters, quarterly reports and proposals for various Institute programs.
- Managed annual budget of more than \$500,000.

PUBLICATIONS/PRESENTATIONS

The bulk of my publications have been in the fiction space. To date I have written more than forty novels as well as a non-fiction business law title. In addition, as I have received my rights back to books, I have rereleased them through my own press. This has required me to learn the ins and outs of publishing since I have hired vocal talent to produce eight audiobooks for me, as well as designers for my website, covers, and more. It also provides me with an ongoing education in social media and marketing.

- More than 40 novels + 3 repackages with various publishers totaling more than 725,000 books purchased.
- *The Complete Idiots Guide to Business Law* (Alpha, a division of Penguin); repackaged

in 2019 as *Business Law Made Simple*.

SELECT ACADEMIC PUBLICATIONS

- Teaching Note: *The Business Simulation as the Key to Transition from Lecture to Active Learning*, Journal of Legal Studies Education, Vol. 12 (Num. 2) 95-104 (2025).
- *U. S. Constitutional Protections under the 1st Amendment, Differences Between States: Media*, Clifford D. Fisher, Cara C. Putman, Saran Mishra, published in International Journal of Business and Management Invention www.ijbmi.org Volume 3 Issue 11 // November. 2014 // PP.35-43.
- *European Union labor law - a comparison between the labor laws of the United States and the European Union*, Clifford Fisher, Cara Putman, Alborz Hassani, The Business & Management Review 7 (5), 43-50 (2016)
- *Income Assignment Contracts: Are these simply indentured servitude contract with a new name?* International Education and Research Journal, Vol. 2, Issue 9, September 2016
- *CISG v. UCC: Key Distinctions and Applications*, Aditi Ramesh, Petra Ghicu, Cara Putman, The Business Management Review, Vol. 7, Issue 5, June 2016
- *Case Note in the Civil Rights Law Journal*, George Mason University School of Law

Forthcoming Publications:

- Two chapters in a Teaching Academy book on Creating Academic Excellence on a large campus. I am the lead author on a chapter related to a Scholarship of Teaching and Learning Community of Practice and other endeavors at the Daniels School of Business and co-author for a chapter on our ethics innovations along with Dr. Kelly Blanchard.
- *Intellectual Property and Business Law* for Purdue Press
- *Business Law Made Simple* for Purdue Press

AFFILIATIONS/MEMBERSHIPS

- *Journal of Legal Studies Education* Articles Editor (June 2025-present)
- Society of Business Ethics (2025-present)
- Academy of Legal Studies in Business (2024-present)
- Midwest Academy of Legal Studies in Business (2024-present)
 - Executive Board Proceedings Editor
- International Society of Scholarship of Teaching and Learning (2023-present)
- American Bar Association (2020-present)
- Society of Human Resource Management (past member)
- Society of Legal Scholars (past member)
- Executive Board, American Christian Fiction Writers

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- Operating Board member, American Christian Fiction Writers
 - Publicity Officer, 2007- 2008, 2011- 2012
 - Membership Officer, April 2009-December 2010
 - Leadership Lafayette Alumni
 - Prior service as Board Member of Wabash Valley Big Brothers Big Sisters

EDUCATION

Krannert School of Management Purdue University; West Lafayette, IN; M.B.A. with honors; May 2015

- Krannert Honors Scholar (awarded to top 2 students in my class)
- Beta Gamma Sigma

George Mason University Law School; Arlington, VA; J.D. *cum laude*; May 2001

- Writing Fellow & Writing Fellow Coordinator for first year Legal Research, Writing & Analysis.
- Moot Court Board, quarterfinalist in first year and upper-class competitions. Competed in Sutherland Cups at Catholic University Columbus School of Law.
- Editor-in-Chief, *Civil Rights Law Journal*. Published a note in the journal.
- George Mason University Inn of Court.

University of Nebraska-Lincoln; B.A. Political Science with honors; Lincoln, NE; 1992 - 1994.

- 1993 Harry S. Truman Scholarship recipient: \$30,000 award for senior year and graduate school; Mortar Board National Senior Honor Society; Student Government Association Senator.

Mid-Plains Community College; A.A. Political Science with honors; North Platte, NE; 1990 - 1992.

- 2012 Distinguished Alumni Award recipient
- Student Senate President
- Phi Theta Kappa Vice-President